

	Below Standard	Approaching Standard	At Standard	
Explanation of Ideas & Information	<ul style="list-style-type: none"> does not present information, arguments, ideas, or findings clearly, concisely, and logically; argument lacks supporting evidence cannot follow the line of reasoning does not address aspects of the speaker's life; does not use clear examples <p><i>2 point per item</i></p>	<ul style="list-style-type: none"> presents information, findings, arguments, and supporting evidence in a way that is not always clear, concise, and logical line of reasoning is sometimes hard to follow attempts to address aspects of the RECU focus but does not clearly or completely address/explain <p><i>3 points</i></p>	<ul style="list-style-type: none"> presents information, findings, arguments, and supporting evidence clearly, concisely, and logical can easily follow the line of reasoning clearly and completely addresses and explains the RECUS focus, <u>clear examples</u> <p><i>4 points per item</i></p>	/12
Organization and Clarity	<ul style="list-style-type: none"> does not meet requirements for what should be included in the presentation does not meet time expectation lacks clarity/ grammatical and mechanical errors hinder meaning. <p><i>2 point per item</i></p>	<ul style="list-style-type: none"> meets most requirements for what should be included in the presentation: presentation may be slightly shorter than two minutes but does not run shorter than 1 minute 45 seconds . written components need more clarity/ some mechanical and gramatical errors may hinder meaning. <p><i>3 points per item</i></p>	<ul style="list-style-type: none"> meets all requirements for what should be included in the presentation: organizes time well; is TWO minutes written components clear; few grammatical and mechanical errors may be present but do not hinder meaning. <p><i>4 points per item</i></p>	/12
Eyes & Body	<ul style="list-style-type: none"> does not look at audience; reads notes or slides lacks poise and confidence (fidgets, slouches, appears nervous) <p><i>0.5 points per item</i></p>	<ul style="list-style-type: none"> makes infrequent eye contact; reads notes or slides some of the time shows some poise and confidence, (only a little fidgeting or nervous movement) <p><i>1 point per item</i></p>	<ul style="list-style-type: none"> keeps eye contact with audience most of the time; only glances at notes or slides looks poised and confident <p><i>1.5 points per item</i></p>	/3
Voice	<ul style="list-style-type: none"> mumbles or speaks too quickly or slowly speaks too softly to be understood frequently uses "filler" words ("uh, um, so, and, like, etc.") <p><i>0.5 points per item</i></p>	<ul style="list-style-type: none"> speaks clearly most of the time speaks loudly enough for the audience to hear most of the time occasionally uses filler words <p><i>points per item</i></p>	<ul style="list-style-type: none"> speaks clearly; not too quickly or slowly speaks loudly enough for everyone to hear; changes tone and pace to maintain interest rarely uses filler words <p><i>1 point per item</i></p>	/3

